

# REPORT OF A 2-DAY WORLD BANK MISSION MEETING TO ANAMBRA STATE ON THE STATE EDUCATION PROGRAMME INVESTMENT PROJECT (SEPIP) HELD FROM 27 - 29 OCTOBER, 2015

## 1.0 INTRODUCTION

State Education Programme Investment Project, SEPIP is a 50 million dollar World Bank support project. The project is aimed at improved quality education delivery by Anambra State Government. Financial disbursement in this project is linked with the achievement of indicators, that is, disbursement Linked Indicators (DLIS). The DLIs in the projects are as follows:

- a) DLI 1: Teacher Deployment to Rural Areas,
- b) DLI 2: Teacher Deployment to Core Subjects,
- c) DLI 3: Measurement of Learning Achievement (MLA),
- d) DLI 4: Technical and Vocational Schools, and
- e) DLI 5: School-Based Management Committees (SBMCs).

The project is being implemented in the three States of Anambra, Bauchi and Ekiti with technical support from UBE Commission and coordination being undertaken by Federal Ministry of Education (FME).

It was against this background that the World Bank planned a joint Education mission meeting at Awka, Anambra State with the **objectives** to review the progress achieved since the last mission, discuss and agree on the next steps on the key elements to accelerate project implementation, as well as reviewing impact evaluation activities. This will also include field visits and meetings with the new Project Coordinators, dialogue with stakeholders at Federal and State levels, such as FME, FMF, National Planning, Executive Governors.

## 2.0 MEMBERSHIP OF THE MISSION TEAM

World Bank Team and members of project teams from Federal Ministry of Education (FME), Universal Basic Education Commission (UBEC), National Planning Commission (NPC) and Federal Ministry of Finance (FMF) participated in the Mission to Anambra State.

### 2.1 The World Bank Office

- (a) Irajen Appasamy, Senior Operations Officer & Task Team Leader - Team Leader
- (b) Dr. Olatunde Adekola, Senior Education Specialist & Co-Task - Members
- (c) Dina Abu-Ghaida, Lead Education Economist - Member
- (d) Marito Garcia, Consultant in World Bank - Member

## 2.2 Federal Ministry of Education

- (a) Mr. Kofi K. Akpan - Member
- (b) Abubakar A. Sambo - Member
- (c) Mrs. Amaku Loveth I.C. - Member
- (d) Dr. Okoye Celestine - Member

## 2.3 Universal Basic Education Commission

- (a) Alh. Iro Umar - Member
- (b) Imam Shaaba Aliyu - Member
- (c) Moses Oyishe - Member

## 2.4 National Planning Commission

- (a) Abdullah Jamil - Member

## 2.5 Anambra SEPIP Team

- (a) Prof Kate Omenugha - Member
- (b) Dr. Okonkwo Beatrice - Member
- (c) Lady Joy Ulasi - Member
- (d) Mr. Okeke Charles - Member
- (e) Dr. Laz Okafor - Member
- (f) Mr. Onuchukwu F.C. - Member

## 3.0 MISSION VISIT TO SOME RURAL SCHOOLS

The mission team visited some rural schools. The schools are:

- (a) Community Secondary School, Amansea
- (b) Ezigbo Primary School, Amansea
- (c) Community Secondary School, Ebenebe
- (d) Irunese Primary School II, Ebenebe
- (e) Central School, Ebenebe

## 3.1 Key Positive Observations

- All the schools visited are aware of SEPIP projects
- All the schools visit have School Improvement Plan (SIP)
- Teachers were deployed to Rural Schools and their allowance paid up to December, 2014 except few with technical challenges
- Teachers were deployed to teach core subjects (English Language, Mathematics, Basic Science, Biology, Chemistry and Physics) and their allowance paid up to December, 2014.
- Functional SBMC in all the schools visited except few

- SBMCs need to increase the pace of meetings
- Secondary schools are to be paid a total sum of N500,000.00 as School Improvement Grant which is being managed by SBMCs
- Primary Schools received N250,000.00 as School Improvement Grant which is also being managed by SBMCs
- Capacity building to some SBMC members and the Headteachers
- Poor renovation of school building, e.g. Community Secondary School, Amansea
- Purchase of White Board, markers, bucket, etc
- Provision of sick bay
- Interactions with Headteachers, Teachers and pupils confirmed the fund utilization as record of expenditure and minutes of meetings are available
- Improved student performance in WAEC and SSCE
- Provision of Computers and internet service in some schools

### 3.2 Key Challenges

- Inadequate pupils' furniture
- Irregular SBMC meeting/Non-functional SBMC in some schools
- Allowances are yet to be paid to some teachers due to technical challenges
- Lack of monitoring of project implementation in some schools
- Sustenance of SEPIP projects by government after the effective take-off
- Security
- Lack of Teachers' allowance
- Inadequate teachers

### 3.3 Way forward/Solutions proffered

- Provision of adequate pupils' furniture
- Capacity building to SBMCs and teachers to become more functional
- Intensify Monitoring and Evaluation activities in schools
- Some schools require extra support
- Provision of security in schools to avoid theft.
- Payment of Teacher Deployment allowance as at when due
- Employ more teachers

## 4.0 MISSION VISIT TO TVET INSTITUTIONS AND OTHER SCHOOLS

- (a) Government Technical College, Onitsha
- (b) Nigeria Science Technical College, Nnewi
- (c) Matter Amabilis, Umuoji
- (d) Loretta Special Science School, Adazi

#### 4.1 Key Positive Observations

- All the schools visited are aware of SEPIP projects
- Schools are to receive a total sum of N500,000.00 for SEPIP projects and was being utilized at various levels
- All the schools visit have School Improvement Plan (SIP)
- Teachers were deployed to Rural Schools and their allowance paid up to December, 2014 except few with technical challenges
- Teachers were deployed to teach core subjects (English Language, Mathematics, Basic Science, Biology, Chemistry and Physics) and their allowance paid up to December, 2014.
- Functional SBMC in all the schools visited except few
- Capacity building to SBMC members and the teachers were provided
- Poor renovation of school building, e.g. Community Secondary School, Amansea
- Purchase of White Board, etc
- Provision of sick bay
- Interactions with Headteachers, Teachers and pupils confirmed the fund utilization as record of expenditure and minutes of meetings are available.
- Improved student performance
- Provision of Computers and internet service in some schools
- Renovation of classroom blocks
- Partnership with INNOSON MOTOR MANUFACTURING COMPANY, Nnewi
- Graduate student would be self employed
- Government signed MOU on behalf of the school

#### 4.2 Key Challenges

- Inadequate provision of pupils' furniture
- Capacity building to SBMCs and teachers needed for them to be more functional
- Need to intensify Monitoring and Evaluation activities in schools
- Security – this need to be improved
- Inadequate provision of science equipment
- Payment of Teachers' allowances not up to date
- Lack of adequate technical equipment
- Student enrolment in TVET
- Inadequate teacher for TVET

#### 4.3 Way forward/Solutions proffered

- Provision of adequate pupils' furniture
- Capacity building to SBMCs and teachers to be more functional
- Intensify Monitoring and Evaluation activities in schools

- Some school require extra support infrastructure
- Provision of security in schools to avoid theft.
- Payment of Teachers' allowance as at when due
- Provision of adequate technical equipment
- Need to recruit more TVET teachers

## **5.0 MISSION VISIT TO INNOSON MOTOR MANUFACTURING COMPANY, NNEWI**

### 5.1 Key Positive Observations

- Partnership with some Technical Colleges and Federal Polytechnic, Oko for practical experience.
- High patronage by Ghana

### 5.2 Key Challenges

- Low patronage by Nigerian and Nigerian Government

### 5.3 Way forward/Solutions proffered

- Nigerian and Government to patronize the Company
- Need to strengthen the partnership.

## **6.0 MISSION VISIT TO FEDERAL POLYTECHNIC, OKO**

### 6.1 Key Positive Observations

- Partnership and collaboration between the World Bank and the Federal Polytechnic, Oko
- Strengthen relationship between the World Bank and the Polytechnic in order to support Polytechnic in the areas of Science and Technology, capacity building for teacher, etc.
- The Federal Polytechnic Oko has signed MOU with INNOSON MOTOR MANUFACTURING COMPANY, Nnewi in the area of practical for teachers and students
- promoting quality education especially, improved and equitable access to education no matter the location and efficiency in the delivery of knowledge as in SEPIP projects
- The team observed a lot of improvement in infrastructure, academic programmes and equipment.
- The need to strengthen TVET in the State in order to produce self employed graduates which would boost the economy of the country like other nations of the world.

## 6.2 Key Challenges

- Communication gap between the higher and lower level of management.
- Lack of synergy between Technical College and Polytechnic in SEPIP management in Anambra State.
- Lack of incentives to attract student enrolment in schools

## 6.3 Way forward/Solutions proffered

- Encourage flow of communication between the higher and lower levels of management
- Promote partnership or collaboration between Technical College and polytechnic
- Provision of incentives to attract student enrolment in vocational education
- Strengthen relationship between the Anambra State Government and the Polytechnic

## 6.4 Other Issues Discussed

### (a) The LAB FAB and MOOCs

Dr. Marito Garcia introduced Fab Labs and MOOCs. A Fab Lab is a technical prototyping platform for innovation and invention, providing stimulus for local entrepreneurship. It is also a platform for learning and innovation: a place to play, create, learn, mentor and invent. Fab labs are a global network of local labs, enabling invention by providing access to tools for digital fabrication, Fab labs share an evolving inventory of core capabilities to make (almost) anything, allowing people and projects to be shared. Massive Open Online Courses for learning everything.

The Institution was encouraged to take advantage of the Fab Lab and MOOCs.

### (a) Remarks by Prof. Godwin Onu, the Rector

In his remarks, Prof. Godwin Onu, the Rector of the Federal Polytechnic formally welcomed the Mission Team. He commended the World Bank Team for their efforts. He enumerated the achievement of the Polytechnic since his assumption to duty from 2010 to date. He informed the Team that the Federal Polytechnic, Oko is a multi campus Polytechnic. The Polytechnic have campuses at Ofuma and Afani. Departments of Fishery, School of Solar and Bio Mass, and Aquatic Culture - courtesy of World Bank where School of Agriculture and Technology is domiciled. Similarly, Departments of Computer Science and Aircraft Maintenance Technology are domiciled at Afani

Campus. He also informed the Team that major new construction and rehabilitation of buildings are on-going at various levels of completion.

He said currently, the Polytechnic has been up-graded in the areas of e-learning and computer-based examination, etc.

In the area of computer-based exam, the National Board for Technical Education (NBTE) studied the process and recommended it to others to emulate. The Polytechnic planned Workshop on Computer-based Exam to be held in geopolitical zones of the country where other Polytechnics will be trained with participation from Federal Ministry of Education, EFCC, etc.

In the area of training, the World Bank supported several trainings in abroad, and through the trainings acquired, the Polytechnic is poised to modernize its activities.

The Polytechnic partners with INNOSON MOTOR MANUFACTURING COMPANY, Nnewi in the area of practical for teachers and student as well as also fosters collaboration with Commerce and Industry.

(b) Remarks by Prof. Kate Azuka Omenugha, the Honourable Commissioner of Education, Anambra State

In her remarks, the Honourable Commissioner appreciated the efforts of the Federal Polytechnic Oko. She re-echoed the benefit of the collaboration between Anambra State government, Federal Polytechnic, Oko and INNOSON MOTOR MANUFACTURING COMPANY, Nnewi. She however, solicited closer relation in the partnership particularly at the highest levels. Finally, she said Anambra State will continue to tap from the experience available in Federal Polytechnic, Oko.

**7.0 COURTESY CALL TO HIS EXCELLENCY, CHIEF WILLIE MADUABUCHUKWU OBIANO, THE GOVERNOR AND OTHER TOP POLICY MAKERS IN ANAMBRA STATE**

The World Bank Team and Agencies from Federal Ministry of Education (FME), Universal Basic Education Commission (UBEC), National Planning Commission (NPC) and Federal Ministry of Finance (FMF) made a courtesy call to His

Excellency, Chief Willie Maduabuchukwu Obiano, the Executive Governor and other top policy makers in Anambra State. The event took place with the presence of the Secretary to Anambra State, Chief of Staff to the Executive Governor, Head of Service, Anambra State, Honourable Commissioners for Education, Honourable Commissioner for Local Government and Chieftaincy Matters, Senior Assistant to the Governor on Finance, Chairman of the State Post Primary School Services Commission, Permanent Secretary for Education, Project Coordinator SEPIP, Anambra State, Other Government Official and members of the Press.

The aimed of the courtesy call was to brief the State Governor and the Top Government functionaries about the State Education Programme Investment Project (SEPIP) funded by the World Bank. The event commenced with the National Anthem and Anambra State Anthem and followed by introduction of the World Bank Team Members and Agencies.

#### 7.1 Opening Remarks by the Honourable Commissioner of Education

In her opening remarks, the Honourable Commissioner of Education briefed His Excellency, the Executive Governor about the implementation of the World Bank supported State Education Programme Investment Projects (SEPIP) which has five (5) Disbursement Linked Indicators (DLIs).

The implementation of SEPIP had yielded positive results. This was captured in Assessment Evaluation Report and children WAEC results of the last three (3) years in the State. The State wants to use this positive result to derive a policy on education.

There are challenges in Technical and Vocational Education. To ameliorate these challenges, Government approved for Teachers and Education Officer to go to Singapore for training which had yielded effective productivity on them and again, the Government gave tuition free to students of Technical Colleges from TC I-III.

In the area of partnership, there had been partnership with Reading Association of Nigeria whereby students, teachers and non-teaching staff are to sustain daily in 20 minutes of silence reading. This was adopted to enhance reading culture which is very important.

She also presented books written by student and encourages others to emulate and wants them to be creative in all their activities.

She said N500,000.00 had been disbursed to 250 SBMCs in Secondary Schools and N250,000.00 to 1,046 Primary Schools respectively from the World Bank supported SEPIP in the State.



Teachers' incentive is very dear to the Governor. The Governor recently increased teachers' salary by 15% and also gave bonus to teacher at the end of the year to boost their morale.

She informed the Governor that the Team visit rural and urban schools including some Technical Colleges and INNOSON MOTOR MANUFACTURING COMPANY, Nnewi.

She thanked and commended the World Bank Team for their supports.

## 7.2 Remarks by the World Bank Team:

(a) Dr. Olatunde Adekola, World Bank Senior Education Specialist & Co -Task Team Leader

In his remarks, Dr. Olatunde Adekola, Senior Education Specialist & Co -Task Team Leader expressed his optimism and satisfaction on the implementation of SEPIP in the State. The World Bank is interested in promoting quality education especially, improved and equitable access to education no matter the location and efficiency in the delivery of knowledge and that was why the Bank is supporting the project in the State. He expressed happiness over the results of the projects, this correlate with the World Bank objectives.

He however, made the following observations for the attention of His Excellency, the Executive Governor for improvement:

- Inadequate pupils' furniture.
- The N500,000.00 given to school from World Bank for SEPIP is a minimum amount which required to be improved by the State Government. Besides, the idea of equal amount disbursed to school should be discouraged and suggested amount to be disbursed based on most priority needs among schools.
- More attention should be given to Technical and Vocational Schools.
- He encouraged more partnership with Technical and Vocational Schools.

(b) Irajen Appasamy, Senior Operations Officer & Co-Task Team Leader

In his remarks, thanked His Excellency the Executive Governor on behalf of the Mission. He said SEPIP is a result based project and Anambra State is achieving as expected. He commended the State Government for the success made on Teacher Deployment to Hard-to-Staff schools. This is a challenge around the World. He also made the following observations for improvement:

- There is the need for School Management through communities, SBMCs, PTA, etc.
- Suggested information dissemination of activities to relevant stakeholders so that areas for improvement can be tackled.
- Systematic Measurement of Learning Achievement in place
- Continuous collaboration with other States, UBEC, FME, etc
- Solicited the cooperation with SMOE, Finance, Budget and Account Offices for good result.
- Emphasis the need for partnership and collaboration for technical and vocational colleges.

### 7.3 Remarks by the SEPIP National Coordinator

The National Project Coordinator, Mr. Koffi Akpan introduced members of the team from Federal level. The team at Federal level coordinates the implementation of the project in the three (3) participating States of Anambra, Bauchi and Ekiti.

He said the project has slightly achieved the target of 2014 in the State. Other States are achieving the target of 2015.

The Teams saw things physically and interacted with the people concerned – the teachers, pupils and the students.

The Team wants to seek for continuous Government supports.

### 7.4 Remarks by His Excellency, the Governor

His Excellency, the Executive Governor formally welcomed the members of the visiting World Bank Team and delegates from the Federal level. In his remarks, he appreciated the SEPIP projects in the State.

He said the SEPIP project has successfully taken care of Teacher Deployment. This was one of the major challenges faced by the Government.

Anambra State operates in two (2) dimensions:

- (a) The Enablers: this is where education, health, security, infrastructure, environment, etc are domiciled.
- (b) Economic Drivers: this is also known as **Pillars**, Agriculture, Trade and Commerce, Oil and Gas, Industrialization are being handled.

Education is very critical to the administration as such adequate attention is given to it. He assured of the supply the pupils' furniture in a couple of weeks and also

Technical and Vocational Education will not be left out. Government had entered into Public-Private Partnership arrangement in some programmes. The State is becoming more creative and effective.

Two challenges were mentioned:

- (a) Girl Child Education in some areas.
- (b) Proximity of schools to farmers where children can have access to education easily.

He commended the World Bank supported project for the enormous results and also expressed his happiness about the targets and promised that his administration will continue to support education. Finally, he requested for more of the World Bank – supported State Education Programme Investment Projects (SEPIPs).

7.5 Vote of Thanks: A vote of thanks was delivered by Mrs. Amaku Loveth of the Federal Ministry of Education on behalf of visiting Mission Team

7.6 Group Photograph: The courtesy visit ended with a group photograph.

## **8.0 CONCLUSION**

The 2015 SEPIP World Bank Mission in Anambra State was successfully conducted from 27<sup>th</sup> – 29<sup>th</sup> October, 2015. The Team visited some schools in the rural and urban areas, TVET institutions Innoson Motor Manufacturing Company, Nnewi, Federal Polytechnic, Oko and finally courtesy call on His Excellency, the Governor of Anambra State.

## **9.0 IMPLICATION FOR UBEC – SEPIP TEAM**

- (a) Need to conduct trial testing of the developed SEPIP monitoring instruments
- (b) Need to immediately commence monitoring activities in the three (3) States
- (c) Continuation of the technical support to States on MLA
- (d) The need to empower the SBMCs across the country through provision of funds, further training and regular monitoring.

Compiled by:

1. I.S. Aliyu
2. Umar Iro, and
3. Moses Oyishe